



“Alstonville Community Preschool sits on Ngyubul land of the Bundjalung nation. We pay respect and acknowledge the traditional custodians of this land, as we work and play here each day”

Welcome to Alstonville Community Preschool, a unique community of children, families and educators who together, share an understanding of the importance of the early childhood years, in the lifelong development and education process.

At this preschool we:

- believe that all children have the right to a positive start to life and access to high quality early childhood education;
- value and accept all children as individuals, who are curious, competent and capable learners and acknowledge that children are active creators of their own learning through play;
- value time for uninterrupted play to give children the opportunity to experiment, discover and build on skills and knowledge in collaboration with others;
- offer learning experiences that encourage children to be social, develop dispositions to work with and learn from others, and to learn resilience,
- ensure the educational program encompasses the spontaneous interactions and experiences, as well as the routines of each day, and the intentional teaching moments that promote deeper learning;
- see educators as co constructors of learning with children, and as instrumental in scaffolding further learning and interest;
- believe that nature, the outdoors and use of natural materials in play connects children to their learning, and develops curiosity and wonder, and adopt a risk benefit approach to encourage children to have agency to explore and make decisions for themselves and their play;
- understand the importance of the interactions and respectful relationships that develop between educators, children and families over time;
- acknowledge and value the culture, beliefs and parenting styles of all families;
- share meaningful documentation of children’s learning to promote a deeper understanding for families of children’s ideas, questions, growth and development;
- encourage a strong awareness of and engagement with the local community;
- value strong leadership and the contributions and skills of the many ‘leaders’ in this educational community;
- ground our everyday practice in critical reflection and evidence based practice;
- recognize the importance of creating a love for learning to support children in their transition to school and to build success for their future lives.

RELATED DOCUMENTS

Belonging, Being and Becoming: The Early Years Learning Framework for Australia;
ECA Code of Ethics